

Courses Taught

At the University of Oregon

Instructor of Record

- J211 Gateway to Media Production (primary instructor, Summer 2019), 50 students
- J205/206 Gateway to Media Production (primary instructor, Summer 2018), 50 students
- J205/206 Gateway Media Labs (2 labs, Fall 2016), 16 to 17 students per lab
- J205/206 Gateway to Media Labs (2 labs, Winter 2018), 16 to 17 students per lab
- J320 Gender, Media, and Diversity Discussion (2 discussions, Spring 2017), 25 students per discussion
- J320 Gender, Media, and Diversity Discussion (2 discussions, Spring 2018), 25 students per discussion
- J448/548 Advertising Campaigns (primary instructor, Summer 2021), 22 students

List of Courses Assisted

- J205/206 Gateway to Media Production, Summer 2017, 75 students
- J210 Media and Society, Spring 2020
- J342 Creative Strategist, Fall 2017, 137 students
- J342 Creative Strategist, Fall 2018, 137 students
- J342 Creative Strategist, Winter 2019, 141 students
- J342 Creative Strategist, Fall 2020, 107 students
- J342 Creative Strategist, Winter 2021, 85 students
- J342 Creative Strategist, Spring 2021, 82 students
- J460/560 Topics in Advertising and Culture, Winter 2020, 70 students
- J480/580 Topics: Strategic Social Media, Winter 2020, 67 students

At Penn State -Brandywine in Media, PA

Instructor of Record

- CAS101A Effective Speech (5 courses, 2015-2016), approximately 25 students per course
- CAS260W News Writing and Reporting (1 course, 2015), 12 students
- CAS202 Communication Theory (1 course, 2015), 10 students

At Montgomery County Community College in Blue Bell, PA

Instructor of Record

- COMM100 Media Literacy (3 courses, 2015-2016), approximately 12 students per course
- COMM111 Media and Society (2 courses, 2015-2016), approximately 20 students per course

At Delaware County Community College in Media, PA

Instructor of Record

- COMM111 Public Speaking (3 courses, 2016), approximately 15 students per course
- COMM100 Interpersonal Communication (3 courses, 2015-2016), approximately 10 students per course

Teaching and Professional Development Activities

In fall 2020, I completed the University of Oregon's Graduate Teaching Initiative Certificate. I took two graduate-level teaching courses: J619: Teaching and Professional Life and 609TLC: Engaged Pedagogy. Additionally, I took two development seminars through the Teaching Engagement Program (TEP): Writing a Statement of Teaching Philosophy and Strategies for Discussion Leaders. Each year, I typically read one to two books on pedagogy.

Below are courses in which I've guest lectured at the University of Oregon:

- J201 Media and Society (Summer 2017, Fall 2018, Winter 2019)
- J205/206 Gateway I&II (Fall, 2016, Summer 2017, Winter 2018)
- HC222H Topics: People and Images (Spring 2021)
- J314 Intro to Media Studies (Fall 2018)
- J320 Gender, Media, and Diversity (Summer 2017, Spring 2019)
- J342 Creative Strategies (Winter 2019, Spring 2019, Fall 2020, Winter 2021, Spring 2021)
- J361 Reporting I (Summer 2018)
- J371 Feature Writing I (Summer 2019)
- J397 Media Ethics (Summer 2017, Summer 2018)
- J401 Research (Summer 2018)
- J610 Qualitative Research Methods (Spring 2021)